PRINCIPAL’S PIECE

Remembrance Day
Ask any child at our school, what their involvement on Remembrance Day was, and they will proudly tell you that they had a minute silence for our fallen soldiers, that they were represented by their leaders at the Remembrance Day ceremony at Mactier Park and that they contributed to our beautiful wreath. It took our breath away to have every child deliver their special flower or foliage to the office. What was just as breathtaking was the wreath that Roberta and Kerry made. It was such a special and personal tribute from our school.

2017 Classes
Organising grade lists takes a great deal of time, planning and reflection and takes into consideration a child’s academic and social development. Our aim, for 2017, is to have groups of children who respect, work and learn well together. I am sure you will support teachers in this process. If you have any important considerations regarding placement of students, please put these in writing to me by November 30th. I will not consider requests for specific teachers but I do understand and will support any considerations that impact on a child’s ability to learn. Please read our Grade Placement policy which is attached to this newsletter. It is also available on the website.

Foundation Transition
Our new students for 2017 arrived last Friday for their first transition day. There was much excitement as they met their teachers, Ms Farrar and Ms Kirkman. They came away with smiles on their faces and couldn’t wait to come back next week! The parents all met in the library where I gave an outline of some of the ‘things to expect’. They have high expectations of their little ones, as do we, and we all look forward to working together over the next seven years!

Essential items and Excursion/Incursion costs have been set for 2017
School Council has approved the contributions that parents will be asked to pay for their child(ren) in 2017. The essential educational items and excursion/incursion/swimming costs total $335 per child for the year. I encourage families to discuss a payment plan with me if this will help. Payments can start in 2016 if you wish.

Pupil Free Day next Monday
Our final Pupil Free Day for 2016 is on Monday 21st November. If you require care or your children on this day contact After The Bell for details on 9758 6744.

Susanne Gill, Principal
SICKBAY DUTY

This Week:  Amanda Ross
Next Week:  Tarja Pena

Please collect laundry from the office on Friday afternoon

FRIDAY FRUIT ROSTER
Sponsored by

This Week 7 Friday 18 November
Jolene Bowles & Marni Rigby

Next Week 8 Friday 25 November
Cheryl Boyd & Leanne Steele

PLEASE ENSURE THAT YOU CHECK THE PARENT ROSTER AND IF UNABLE TO ATTEND PLEASE LET THE OFFICE STAFF KNOW SO THAT WE CAN ORGANISE A REPLACEMENT HELPER.

BOOK CLUB ORDERS ARE DUE 28 NOVEMBER

OUTSTANDING LEVIES

As the end of the school year is fast approaching, it would be appreciated if all outstanding levies could be paid.

INCURSIONS & EXCURSIONS HAPPENING SOON

Art incursion, all students  $10

For families who have not paid their excursion levy, payment will be required in order for your child to participate. Please make payment to the school office.

2017 GRADE 6 POLO SHIRTS

A reminder to return forms and payment for grade 6 polo shirts by this Friday 18 November.

JSC LOLLY JAR COMPETITION

Guess the number of lollies in the jar. 50cents per guess or 3 for $1.
Art Room News

It has been a very busy term in the Art Room!
We hope you enjoyed seeing the various work on display in the Art Gallery at the School Fete.

Students in grade 5/6 have been working super hard on their buddy and graduation bears. They are looking fantastic and are almost finished.
These will be on display in the next few weeks before the buddy bears go to their new homes with our future Foundation Students. Make sure you have a look at them near the library.
Grade 6 Graduation bears will get to take their bears home after Graduation.

Grade 3/4 students have created some fantastic space pictures using marbelled paper and silver and gold metallic pens on black paper.
They have also worked hard to decorate 200 bottles with ribbon, paint and glitter for the Unilever Christmas Party. This will be held on Friday 9th of December.

Grade 1/2 students have been doing lots of painting during the last few weeks. They have decorated and painted mattresses for the Princess and the Pea story, painted some cute looking pigs and will be using sponges to paint castles next week.

Foundation students have been making wolves and pigs using paper plates and collage materials and will continue their collage work next week when creating a Little Red Riding Hood picture.

All students will have at least two sessions with our visiting cartoonist Richard Galbraith in week 9. This is a fantastic opportunity to see a real cartoonist in action, and gain some terrific tips on how to cartoon yourself.

Keep an eye out for some photos in the coming newsletter.
COMMUNITY ANNOUNCEMENTS

SWIMMING LESSONS AT TATURA SWIMMING POOL

Swimming lessons held at Tatura Swimming Pool after school. For enquiries, ring Gillian on 0421 317 046.

BUNNINGS

Bunnings Shepparton Warehouse are getting a visit from TOBY the T-REX Dinosaur from “Real Dinosaurs” on SATURDAY the 10th of DECEMBER 2016 between 10.00am – 12.00noon.

Customers will get the opportunity to watch TOBY roam through store during his show, and also be able to take photos with him as well.

TATURA PRIMARY SCHOOL RAFFLE

To be drawn at the school concert on Monday 12 December.

Tickets are $2 each and available from the school office.

Wonderful prizes including:

Drum Chair (as seen on Shark Tank)
THANK YOU ALSO TO:

McGuire College—Henna Painting
Dhurringile Prison—fire wood
CFA & SES
GC Nuts & Confectionary
Deb Vincitorio—Envy Jewellery
Plasterific—raffle prize
Lions Club
Paul Newman; Kim Mann; Kirsty Richardson; Glenn Walker
CLASS SELECTION
Tatura Primary School 1441

Rationale:
- Selection of classes is an intricate, time-consuming and well-considered process, which aims to best cater for the overall needs of each child. When allocating classes, student’s academic and social needs are taken into account alongside classroom dynamics and class size.

Aims:
- To provide each child with the opportunity to be part of a class of children that will allow them the best opportunity to learn.
- To form well balanced classes of children that take into account the social, emotional, academic and physical characteristics of each child.
- To ensure that optimum use is made of the prior knowledge that teachers, parents and others have of each child prior to class placement.

Implementation:
- While the allocation of children to various classes, class structures and class compositions are all ultimately responsibilities of the Principal, a collaborative process with the school community will be employed.
- The process of forming classes will commence in November of the preceding year.
- The principal, in consultation with staff and after considering student numbers, will determine the number of classes for the following year, class sizes and the year levels of each class.
- Expressions of interest will be sought from staff members to teach each class. Once decided, staff members will be required to work collaboratively to create draft classes of students.
- Consideration will be given to gender, the previous class, each child’s ability, behaviour and friendship groups etc. Individual needs and a whole school perspective must be considered.
- Junior classes should be smaller whenever possible (average size of 21 in accordance with the agreement.)
- Preferred class compositions are either single grade level or dual grade levels.
- All parent input must be directed to the principal and placed in writing by the end of November. The principal will formally seek input from parents via the newsletter. If practicable, the Principal will inform staff of parent input prior to the formation of classes.
- Once draft classes are completed, the principal will make any necessary final alterations.
- Under exceptional circumstances the Principal may reorganise classes throughout the year.
- Staff members will not disclose the composition of proposed classes prior to any formal announcements.
- Children who enrol at the school during the year will be temporarily allocated to classes, with the possible need to alter the placement once further information regarding the child is known.
- Recommendations from pre-school teachers will be taken into consideration when allocating Foundation students.
- Foundation teachers will meet with students pre-school teachers to obtain further information to be used to inform classroom allocation.
- Details relating to the school organisation, classes of children, and the roles of teachers will be released to parents on the students’ final day of term four.
- Concerns regarding the placement of specific children in classes, the allocation of particular teachers to classes, or the overall structure of classes must be directed to the Principal before the first day of the following year.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in 2015

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<td>School Concert 6.30pm</td>
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**2017**

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<td>School office open 8.30am-1pm</td>
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