STUDENT WELLBEING
Tatura Primary School 1441

Rationale:
Student Wellbeing requires the provision of an environment that promotes the physical, social and emotional wellbeing of each child and encourages children to develop increasing levels of self-responsibility for learning, safety and effective relationships with peers and teachers.

The school will:
- Ensure that each child achieves the maximum benefit from the school experience in a secure and pleasant environment.
- Facilitate the development of each child’s confidence, resilience, courtesy, reliability and tolerance
- Develop in each child the ability to be responsible for his/her own actions
- Ensure that each child’s rights are protected
- Ensure that there is a total school approach to discipline.

Guidelines
- Positive behaviour should be reinforced and children should be encouraged to take responsibility for their own behaviour.
- A set of appropriate consequences should apply when students do not adhere to the expected code of conduct.
- Implementation of the policy will be the responsibility of all staff.
- Mandatory reporting of suspected child abuse is the obligation of all teachers.

Implementation:
- Developing the wellbeing of our students is central to our role as a school, and is reflected in our whole school philosophy.
- Our school will value and encourage student individuality, difference and diversity.
- A culture of positive reinforcement and encouragement will permeate all facets of our school.
- Strategies from the Effective Schools are Engaging Schools-Student Engagement Policy Guidelines will be used to promote student engagement, attendance and positive behaviours in our school.
- The curriculum will be broad, will provide for the needs of individual students, and will be developed to cater for multiple intelligences.
- An active Student Representative Council will form part of the school’s decision-making team.
- Staff will be provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.
- The school will have access to Department of Education and Training regional and network staff with wellbeing and/or welfare expertise as required.
- The school will endeavour to implement and maintain programs such as: buddies, student awards, transition activities and the Life Education Program.

Evaluation:
This policy will be reviewed as part of the school’s three year review cycle.

This policy was last ratified by School Council in 2015